| Module title | | | Abbreviation |
|---|---|---|---|
| **Application, analysis and evaluation of subject-didactic competences 1** | | | 05-SP-GHR-FD1-092-m01 |

| Module coordinator | Module offered by |
|---|---|
| head of Centre for Sports and Physical Education | Centre for Sports and Physical Education |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
|---|---|---|
| 5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
|---|---|---|
| 2 semester | undergraduate | Admission prerequisite to assessment: regular attendance of seminar and exercises (minimum 80% of sessions offered). |

**Contents**

In this module we study and discuss the principles of sport-didactic work (choosing topics) and specify them in view of research in the field of sports education and didactics. We use examples from various movement fields and types of sports to study the subject-didactic principles of planning classes. We examine the connections between goals, contents and methods in view of the didactic problem of choosing subjects for physical education. We apply various planning and evaluating didactics to evaluate the examples and teaching methods and implement them in class whilst taking into account teaching didactics. This knowledge about sport didactics is implemented in trial classes and is tested in an inter-individual examination.

**Intended learning outcomes**

The students have basic competencies in subject didactics and in conducting methodological research. They are able to combine these competencies to work on a thematic priority whilst taking into account technical limits. Furthermore, they can transfer their skills to the conception of a research project. They also have essential professional skills in dealing with the problem of choosing topics in the area of subject didactics and are able to transfer norms of education theory, sports sociology, training science and movement science to concepts of physical education. By including and excluding further basics of various planning and evaluating didactics, the students are able to enhance the model of choosing topics for physical education classes.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 57 (1) 5. f) Sport Didaktik

**Module appears in**

First state examination for the teaching degree Grundschule Science of Sport (2009)
First state examination for the teaching degree Hauptschule Science of Sport (2009)
First state examination for the teaching degree Realschule Science of Sport (2009)
First state examination for the teaching degree Mittelschule Science of Sport (2013)

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