

Module title		Abbreviation
Understanding and teaching basic forms of human movement and games		05-SP-G-EBSF-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).
Contents		
In this course we transfer the principles of movement science to the possibilities of teaching core topics of movement pedagogy. We analyse the core topics of infantile movement in a phenomenological manner and examine these topics in view of teaching/learning processes.		
Intended learning outcomes		
The students acquire essential professional skills in reviewing fundamental movement topics in a conceptual manner. They are able to transfer these principles to various connections between sports and its didactic requirements for physical education in schools. Furthermore, they are able to critically evaluate current developments from this area. When it comes to didactics, the students know how to properly deal with central movement topics of basic movement and game forms.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages) or presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 57 (1) 5. f) aa) Sport Didaktik Elementare Bewegungs- und Spielerziehung		
Module appears in		
First state examination for the teaching degree Grundschule Science of Sport (2009)		