Module title			Abbreviation
Co-op program P.E. at elementary schools			05-SP-FDP-GS-092-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

This module provides an introduction to physical education as a teaching subject. The students acquire knowledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their practical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the guidelines of legal directives and the curriculum. They will focus on different topics, including the current development of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.

Intended learning outcomes

The students learn to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They learn how the didactic problem of choosing topics impacts the reality of classes and how to find solutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a critical eye on the current knowledge and debate about sport didactics. Furthermore, they learn to critically evaluate the latest developments of the educational system.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 05-SP-FDP-GS-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 05-SP-FDP-GS-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 05-SP-FDP-GS-1-092: Co-op program P.E. at elementary schools: seminar

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) and term paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

Assessment in module component 05-SP-FDP-GS-2-092: Co-op program P.E. at elementary schools: internship

- 2 ECTS, Method of grading: (not) successfully completed
- log (1 to 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum
Module appears in
First state examination for the teaching degree Grundschule Educational Science (2009)