Module description

Module title					Abbreviation	
Theoretical and practical aspects of teaching sports05-SP-FD-092-m01						
Module coordinator				Module offered by		
head of Centre for Sports and Physical			Education Centre for Sports and Physical Education			
ECTS Method of grading		Only after succ. compl. of module(s)				
7	nume	rical grade				
Duration		Module level	Other prerequisites			
1 semester		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.			
Contents						
In this course we examine the connections between goals, contents and methods in view of the didactic problem of choosing subjects for physical education. Furthermore, we use the examples of various movement fields and types of sports to study the principles of subject didactics. We utilise these principles to plan and conceptuali- se teaching concepts in the teaching exercises. On this basis, the students plan, conduct and evaluate physical education and movement classes.						
Intended learning outcomes						
The students acquire essential professional skills in dealing with the problem of choosing topics in the area of subject didactics. They are able to transfer norms of education theory, sports sociology, training science and movement science to concepts of physical education. By including and excluding further basics of various planning and evaluating didactics, the students are able to enhance the model of choosing topics for physical education classes.						
Courses (type, number of weekly contact hours, language — if other than German)						
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o5-SP-FD-1-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-FD-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
 Assessment in module component o5-SP-FD-1-092: Principles of teaching sports 4 ECTS, Method of grading: numerical grade 						
 term paper (approx. 10 pages) or presentation (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). 						
 Assessment in module component o5-SP-FD-2-092: Teaching pratice 3 ECTS, Method of grading: (not) successfully completed 						
• d • C	 designing a class (approx. 30 minutes) with written elaboration (approx. 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (minimum 80% of sessions offered). 					
Allocation of places						
Additional information						
Workload						

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§83 (1) 5. f) Sport Didaktik

Module appears in

First state examination for the teaching degree Gymnasium Science of Sport (2009)

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