

<b>Module title</b>		<b>Abbreviation</b>
Theoretical and practical aspects of teaching sports		05-SP-FD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>In this course we examine the connections between goals, contents and methods in view of the didactic problem of choosing subjects for physical education. Furthermore, we use the examples of various movement fields and types of sports to study the principles of subject didactics. We utilise these principles to plan and conceptualise teaching concepts in the teaching exercises. On this basis, the students plan, conduct and evaluate physical education and movement classes.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire essential professional skills in dealing with the problem of choosing topics in the area of subject didactics. They are able to transfer norms of education theory, sports sociology, training science and movement science to concepts of physical education. By including and excluding further basics of various planning and evaluating didactics, the students are able to enhance the model of choosing topics for physical education classes.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 05-SP-FD-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 05-SP-FD-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 05-SP-FD-1-092:</b> Principles of teaching sports</p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• term paper (approx. 10 pages) or presentation (approx. 45 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).</li> </ul> <p><b>Assessment in module component 05-SP-FD-2-092:</b> Teaching practice</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: (not) successfully completed</li> <li>• designing a class (approx. 30 minutes) with written elaboration (approx. 10 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (minimum 80% of sessions offered).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 83 (1) 5. f) Sport Didaktik		
<b>Module appears in</b>		



First state examination for the teaching degree Gymnasium Science of Sport (2009)