

<b>Module title</b>		<b>Abbreviation</b>
Teaching and learning of movement 1		05-SP-BLL1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).
<b>Contents</b>		
<p>In this course we talk about questions and issues of movement science and evaluate them in view of the current discourse on human movement of natural, human and cultural sciences. We focus on examining central theories, concepts and models of movement science and establish exemplary connections to topics from the movement fields gymnastics and acrobatics. The students test their knowledge in practice in accordance with differentiated guidelines regarding performance and teaching. The students acquire interdisciplinary, scientific knowledge about the pedagogical backgrounds and topics of human movement and develop the ability to understand and analyse it. They acquire this knowledge in a lecture that focuses on anthropology. In the seminars about gymnastics and acrobatics, we use various examples to reflect and evaluate the theoretical principles of these subjects. Aside from analysing movement, we use the structures of gymnastics and acrobatics to raise and examine questions about learning and teaching movement.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire essential professional skills in movement science and in the didactic basics of gymnastics and acrobatics and learn about the principles of various approaches to movement science. They use examples from the field of "Gymnastics and Acrobatics" to evaluate and reflect these principles in view of the teaching topic. By combining theory and practice, the students are able to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge about movement science enables them to evaluate phenomena of movement and teaching topics of sports. They examine the basics of a selected approach that is suitable for the requirements of an exemplary movement field. In doing so, they become able to transfer their knowledge about movement science as well as methods of movement analysis and methods of teaching physical education to other movement fields.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Science of Sport (2009)		