

<b>Module title</b>		<b>Abbreviation</b>
<b>Teaching and learning of movement 2: orientated on subject-didactic aspects of sports</b>		05-SP-BLL-FD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).
<b>Contents</b>		
<p>In this course we discuss central theories, concepts and models of movement science and analyse them in view of central problems of movement learning in a phenomenological manner. The students acquire scientific knowledge about the pedagogical backgrounds and topics of human movement and develop the ability to understand and analyse it. Aside from analysing movement, we use the structures of various exemplary movement topics to raise and examine questions about learning and teaching movement.</p>		
<b>Intended learning outcomes</b>		
<p>The students have essential professional skills in analysing human movement. They know didactic applicabilities of various approaches to movement science and the resulting methods of diagnosing movement. They are able to evaluate and reflect these methods in view of the teaching topic in selected movement fields. They are also able to analyse human movement in a proper and differentiated manner and to use their results to plan teaching/learning processes.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages) or presentation (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 57 (1) 5. f) Sport Didaktik		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Science of Sport (2009)            First state examination for the teaching degree Hauptschule Science of Sport (2009)            First state examination for the teaching degree Realschule Science of Sport (2009)            First state examination for the teaching degree Mittelschule Science of Sport (2013)</p>		
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