

<b>Module title</b>		<b>Abbreviation</b>
<b>Creating and developing occupational fields in the science of sport - teaching</b>		05-SP-BFLE-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
9	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>In this module we establish connections between the principles of carrying out research and working in the field of sports science and the field of sports education/sport didactics while focusing on teaching. We examine teaching/learning contexts in different sports settings (e.g. school sports, recreational sports, health sports) according to scientific criteria, using a hermeneutic and/or quantitative research paradigm. We use our self-developed research methods to establish connections between the principles of research methods, selected theories and pedagogical concepts of movement learning and utilize them to conceptualise a project. In the course of the research project, we conceptualise, conduct and evaluate teaching/learning processes on a micro and/or macro level in various sports settings in accordance with methodological guidelines. Depending on the research method, we may focus on subject-related core themes and further discuss them regarding the current scientific discourse.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire basic competencies in conducting methodological research and are able to combine these competencies to work on a thematic priority whilst taking into account technical limits. Furthermore, they can transfer their skills to the conception of a research project. They are able to systematically generate new knowledge in a scientifically controlled way and they participate in teaching/learning research projects that are based on sports education. Aside from having competencies in working with hermeneutic methods, the students also know the principles and application fields of qualitative empirical research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S + R (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and project report (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Science of Sport (2009)		