

<b>Module title</b>		<b>Abbreviation</b>
Creating and developing occupational fields in the science of sport - culture of human movement		05-SP-BFBK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
9	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>In this module we study the principles of carrying out research and working in the field of sports science and establish connections to sport sociology, sport ecology and sport psychology in view of the central topic "trends of movement culture". We examine social development trends in the field of sports and movement culture according to scientific criteria, using a hermeneutic and/or quantitative research paradigm. We use our self-developed research methods to illuminate and interpret the corresponding principles of research methods in view of central reference theories and utilize them to conceptualise a project. In the course of the research project, we reconstruct processes of sports development on a micro and/or macro level in various sports settings in accordance with methodological guidelines and evaluate specific questions and issues of social science. Depending on the research method, we may focus on discipline-related core themes and further discuss them regarding the current scientific discourse.</p>		
<b>Intended learning outcomes</b>		
<p>The students have basic competencies in conducting methodological research and are able to combine these competencies to work on a thematic priority whilst taking into account technical limits. Furthermore, they can transfer their skills to the conception of a research project. They are able to systematically generate new knowledge in a scientifically controlled way and they participate in research projects on the disciplines of sports science that focus on social science. Aside from having competencies in working with quantitative research methods (questionnaire conception etc.), the students also have basic knowledge about qualitative empirical research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S + R (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and project report (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Science of Sport (2009)		