

Module title		Abbreviation
General Linguistics 2		04-VS-SAS2-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.</p>		
Intended learning outcomes		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Comparative Indo-European Linguistics (2015) Master's degree (1 major) Comparative Indo-European Linguistics (2015)		