Module title
Introduction to the General and Comparative Linguistics

Abbreviation
04-VS-BEAVS-172-m01

Module coordinator
holder of the Chair of Comparative Linguistics

Module offered by
Chair of Comparative Linguistics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
unknown

Other prerequisites
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Contents
1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature.

Intended learning outcomes
The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)