This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.

**Intended learning outcomes**

By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs.

**Courses**

(type, number of weekly contact hours, language — if other than German)

K (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 5 pages) with presentation (approx. 20 minutes)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor’s degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

---

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

---

**Module appears in**

keinem Studiengang zugeordnet