Study Workshop Learning Strategies

Module coordinator: team of coordinators at the Faculty of Arts
Module offered by: Office of the Dean of the Faculty of Arts

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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<td>3</td>
<td>(not) successfully completed</td>
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Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors.

Intended learning outcomes
Students gain an overview of learning techniques and essentials as well as time management. They will be able to fulfil tasks in their field of study quickly, pertinently and to a deadline. This will enable them to prepare for exams proficiently and in good time.

Courses (type, number of weekly contact hours, language — if other than German)
K (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written elaborations (approx. 10 pages)

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor’s degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet