

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Didactics (Spanish)		o4-SpGy-BM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Introduction to different sub-areas of foreign language teaching, particularly to the theory-driven educational reflection. Introduction to the second language acquisition.		
<b>Intended learning outcomes</b>		
Students acquire skills in different sub-areas of the subject-specific didactics. They are able to apply their skills teaching-related to specific examples, to present their ideas and discuss didactic issues appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 82 (1) 3. e) Spanisch Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Spanish Studies (2009)		