

Module description

Module title					Abbreviation
Level Three Module, Literature Studies 2 (Spanish)					04-Sp-VM-LW2-161-m01
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures				Institute of Modern Philologies	
ECTS	Method of grading Only after succ. compl. of		npl. of module(s)	. of module(s)	
5	nume	rical grade			
Duration N		Module level	Other prerequisites		
1 semester		undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.)		
Contents					
Advanced dealing with a challenging sub-area of literature.					
Intended learning outcomes					
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: Spanish or German					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)					
Bachel	lor's de	gree (1 major, 1 minor) Sp	oanish Studies (2016))	

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