

Module title		Abbreviation
Level One Module Literature Studies 2 (Spanish)		04-Sp-BM-LW2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically .		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)*		
Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2015) Bachelor' degree (1 major) Romanic Languages (Spanish/Italian) (2015) Bachelor's degree (1 major, 1 minor) Spanish Studies (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) Bachelor's degree (2 majors) Spanish Studies (2015) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor' degree (1 major) Romanic Languages (Spanish/Italian) (2016) First state examination for the teaching degree Gymnasium Spanish Studies (2016)		