

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology (Spanish)		o4-Sp-AM-Did-132-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
Intended learning outcomes		
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013) Bachelor's degree (1 major, 1 minor) Spanish Studies (2013) Bachelor's degree (2 majors) Spanish Studies (2013)		