Module title: Service Learning Study Workshop

Abbreviation: 04-SW-SL-161-m01

Module coordinator: KOMPASS team at the Faculty of Arts
Module offered by: Office of the Dean of the Faculty of Arts

ECTS: 3
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Contents:
This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching Oberstufe students at cooperating Gymnasien (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.

Intended learning outcomes:
Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills.

Courses:
(1)

Method of assessment:
written elaborations (approx. 10 pages total)

Allocation of places:
max. 10 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor’s degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information:

Referred to in LPO I:
(examination regulations for teaching-degree programmes)

Module appears in:
keinem Studiengang zugeordnet