

Module title		Abbreviation
Service Learning Study Workshop		04-SW-SL-152-m01
Module coordinator		Module offered by
team of coordinators at the Faculty of Arts		Office of the Dean of the Faculty of Arts
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is designed to teach key skills in the principles of teaching. Students receive special training to become student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching <i>Oberstufe</i> students at cooperating <i>Gymnasien</i> (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.</p>		
Intended learning outcomes		
<p>Students will gain subject-specific, methodical and personal skills they will later apply when teaching the fundamental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not only benefit from on a personal level but that will also enhance their social skills.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report (approx. 10 pages)		
Allocation of places		
max. 10 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
Additional information		
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Workload		
90 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		