## Contents

Students will become familiar with historical as well as current approaches of Museum Education by using different learning theories and models. Further, selected approaches will be tested practically.

### Intended learning outcomes

Students are able to reflect different theoretical approaches, which are related to museum mediation tasks, as well as practical methods. Additionally, they are able to apply this to museum educational work visitor-oriented. They acquire practical working skills and have expanded their general as well as social skills in the light of the collaboration with specific target groups and the public presentation of results.

### Courses

**S + Ü** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

-practical examination: guiding a tour or event in the field of museum education or event accompanying an exhibition (for each option: conceptual design (approx. 3 to 5 pages), practical implementation, evaluation)

Assessment offered: once a year, winter semester

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor’s degree (1 major, 1 minor) Museology and material culture (2010)