Module title
Applied Research: Exhibition Practice - Research and Project Planning (Service Learning)

Abbreviation
04-Mus-AusstPrax1-172-m01

Module coordinator
unknown

Module offered by
Professorship of Museum Studies

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
unknown

Other prerequisites
Regular attendance (Regular attendance (minimum 80%) of the courses of the module is a prerequisite for admission to assessment.)

Contents
The module deals with another central task of a museum: the exhibition. The module consists of an exhibition project that lasts two-semester. Thus, students will be able to put into practice the knowledge, which they have acquired in the course of their studies, of different application areas in a methodological reflective and scientifically processed way.

Intended learning outcomes
Students are familiar with all relevant work processes for the realisation of an exhibition. They are able to develop, present and practically apply contentual, formal and suitable for the presented exhibits as well as creative, pedagogical, educational, medial and technical realisable ideas for an exhibition. They are acquainted with practical work skills and have expanded their general as well as social competences in view of consolidated presentation and discussion qualifications as well as concerning the ability to work in a team.

Courses
(type, number of weekly contact hours, language — if other than German)
R (3)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
practical project (approx. 50 hours total; conceptional design of an exhibition, an event in the field of museum education, etc. as teamwork with presentation of the concept)
Language of assessment: German and/or English

Allocations of places
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Additional information
Service Learning module (Service Learning (SL) combines academic learning (learning) with a service or service that benefits civil society (service) Students learn in and about a concrete project for a real civil society partner. This is a teaching-learning approach that focuses on applying theoretical knowledge in practice, which further acquires the teaching content, making it essential that students become involved in the community and contribute to existing support needs in the social sector.)

Referral to in LPO 1 (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor’s degree (1 major, 1 minor) Museology and material culture (2017)