



Module title					Abbreviation	
Music History - Advanced Course 1 B					04-MW-HIST1B-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Musicology I				Institute for Musical Research		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5 (not) successfully completed						
Duration Module level		Other prerequisites				
1 semes	ster	undergraduate	May not be combined with o4-MW-HIST1A.			
Contents						
In this module, the sources, musical testimonies and cultural-historical conditions of European music history and their music-historiographical interpretation are studied. The focus is on persons, phenomena and processes of music history. Using significant examples, specific methods of the Humanities (such as philological, descripti- ve, comparative and analytical methods) and of speaking about music (such as specialist terminology and use of metaphor) are provided, reflected and practised.						
Intended learning outcomes						
The student has in-depth knowledge of European music history, its sources and its phenomena. He/she is able to classify this knowledge reflectively into historical contexts. On this basis, he/she is able to present and interpret music-historical phenomena in a methodical and differentiated manner.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Log (approx. 5 pages) or presentation (approx. 20 minutes)						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor' degree (1 major) Musicology (2015)						
Bachelor's degree (1 major, 1 minor) Musicology (2015)						
Bachelor's degree (1 major, 1 minor) Musicology (Minor, 2015) Bachelor's degree (2 majors) Musicology (2015)						
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