

## Module description

Module title					Abbreviation
Aspect	ts of Hi	story of Music in Modern		04-MP-MUGE1-112-m01	
Module coordinator				Module offered by	
chairperson of examination committee Musikpädago (Music Pedagogy)				Chair of Music Pedagogy	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
ses of music history. Using significant examples, the basics of specific methods of the humanities (such as phi- lological, descriptive, comparative and analytical working methods) and of speaking about music (such as spe- cialist terminology and use of metaphor) are taught, reflected and practised. Intended learning outcomes The student has basic knowledge of European music history from the early modern period to the Enlightenment, its sources and its phenomena. The student is able to classify this knowledge in historical contexts. The student					
is able to present and interpret music-historical phenomena appropriately on this basis. Courses (type, number of weekly contact hours, language – if other than German)					
V + S + Ü (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
term paper (approx. 6 pages)					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Music Education (2011)					
Bachelor's degree (2 majors) Music Education (2011)					

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