

Module description

Module title	Abbreviation
Music Education 2: Music Practice and Music Theory	04-MP-LADF-MP2-241-m01

Module coordinatorModule offered bychairperson of examination committee Musikpädagogik
(Music Pedagogy)Chair of Music Pedagogy

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ECTS	Method of grading		Only after succ. compl. of module(s)	
5	numerical grade			
Duration		Module level	Other prerequisites	
2 semester		undergraduate		

Contents

Music Practice, Music Theory, Arranging and practicing music in the context of music education

Intended learning outcomes

The student selects and prepares songs for music lessons at school (vocal and instru-mental).

The student acquires the basics of music theory and applies them to song analysis. He/she creates classroom-arrangements for musical practice and rehearses them in the seminar context.

Courses (type, number of weekly contact hours, language - if other than German)

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Module taught in: German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) practical examination (approx. 30 minutes) with handout (3 6 pages)

Language of assessment: German

Assessment offered: In the semester in which the course is offered

not creditable for bonus

Allocation of places

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Additional information

Active, regular participation is strongly recommended.

It is strongly recommended that you complete module 04-MP-LADF-MP2-152-mo1 beforehand.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 38 I Nr. 1

Module appears in

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)
First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)
First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)
First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)