

<b>Module title</b>		<b>Abbreviation</b>
Ensemble and Instrument 1		04-MP-LADF-E1-241-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1-2 semester	undergraduate	Regular participation: A prerequisite for registering for the exam is regular participation (80%) in the practical music exercises for ensemble practice in the module.
<b>Contents</b>		
Instrumental Lessons and/or Ensemble Practice, Performance Practice		
<b>Intended learning outcomes</b>		
The student presents vocal-instrumental skills in the group, gains experience in ensemble work and/or develops skills on the selected instrument.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + Ü (2) Module taught in: German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
practical examination (approx. 45 minutes) Language of assessment: German not creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36   Nr. 7 § 38   Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)		
JMU Würzburg • generated 29.03.2024 • Module data record 141472		