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| <b>Module title</b>  |                          | <b>Abbreviation</b>                                |
| Modern Chinese 2   |                          | 04-MC180-SB3-172-m01                               |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                           |
| holder of the Chair of East Asian Cultural Studies   |                          | Institute of East and South Asian Cultural Studies |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>        |
| 15   | numerical grade          | 04-MC180-SB2                                       |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                         |
| 1 semester   | undergraduate            | --   |
| <b>Contents</b>  |                          |  |
| <p>In addition, a consecutive development of the basics in modern Chinese and the broadening of vocabulary and supplementation of grammatical phenomena by means of intensive written and oral exercises takes place. Further to the acquisition of the basics of the Chinese language, grammatical knowledge is developed in theory and practice and deepened through text analysis. For this purpose, selected texts are used in an exemplary and well-directed manner with respect to the teaching material and a practice-oriented analysis of grammatical language structures is practised. The activation of the ability to express oneself in writing as well as specific translation exercises into Chinese pursue the goal of applying and consolidating the grammatical phenomena acquired and strengthening of translation skills, especially from German into Chinese.</p> |                          |  |
| <b>Intended learning outcomes</b>  |                          |  |
| <p>Students have a systematic text-oriented knowledge of basic grammatical structures, basic translation skills, the ability to reproduce texts that are related to the teaching material in terms of content and style, and the ability to formulate sentence structures independently. Furthermore, they have a listening comprehension oriented to the teaching material. The vocabulary is based on a knowledge of approximately 700 characters.</p>   |                          |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |  |
| Ü (8)<br>Module taught in: Chinese   |                          |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |  |
| written examination (approx. 120 minutes) and oral examination (approx. 10 minutes), weighted 3:1<br>Language of assessment: Chinese<br>creditable for bonus   |                          |  |
| <b>Allocation of places</b>  |                          |  |
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| <b>Additional information</b>  |                          |  |
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| <b>Workload</b>  |                          |  |
| 450 h  |                          |  |
| <b>Teaching cycle</b>  |                          |  |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |  |
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| <b>Module appears in</b>   |                          |  |
| Bachelor' degree (1 major) Modern China (2017)<br>Bachelor' degree (1 major) Modern China (2019)   |                          |  |