

<b>Module title</b>		<b>Abbreviation</b>
Chinese Studies Methods and Academic Writing		04-MC180-MB-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
<p>The module consists of an introduction to Chinese studies (methods and academic writing) and three seminar papers. On the basis of the introduction to Chinese studies and in conjunction with the seminars attended, three seminar papers are to be written. These should deal with an appropriate question agreed upon with the lecturer, which is worked on coherently, stringently and comprehensibly with the help of academic literature in an appropriate scope and taking into account methodological aspects. In the seminar, students are introduced to the practical skills of writing academic papers, preparing presentations, exploiting subject areas and compiling a bibliography. Furthermore, they are introduced to sinological methods and topics such as the discussion of methods in sinology, current trends, training in the critical use of academic literature and exploiting academic journals.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to critically classify Chinese studies topics and to recognise and use different methods and approaches in a meaningful way. The students have the ability to independently write an academic paper within a given time frame. Students have the basic ability to work independently in modern Chinese studies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 45 pages) Language of assessment: German, English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015)		