

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Language Change   |                   | o4-MA-Ling-Hist-161-mo1              |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Comparative Linguistics  |                   | Chair of Comparative Linguistics     |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | graduate          | --                                   |
| <b>Contents</b>   |                   |                                      |
| Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.  |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| S (2)<br>Module taught in: German and/or English<br>Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                                |                   |                                      |
| a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)<br>Language of assessment: German and/or English     |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |
| <b>Module appears in</b>  |                   |                                      |
| Master's degree (2 majors) General and Applied Linguistics (2016)<br>Master's degree (1 major) General and Applied Linguistics (2016)   |                   |                                      |