

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Didactics		o4-LtGy-VM-FD-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology I		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module covers basic questions of teaching in the language acquisition and reading matter phase: systematic preparation, summarising and problematisation of main topics in the didactical formation of ancient languages, with focuses on the Latin language in order to prepare for the state examination.		
<b>Intended learning outcomes</b>		
Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 72 I Nr. 2 g)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Latin Philology (2015)		
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