

Module title		Abbreviation
Thesis Latin		04-LtGy-HA-L-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Students will independently study on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners from the sub-area of the subject Latin or Latin teaching methodology, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are expected to possess the following competences: -To be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). -work to deadlines, - prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2015)		