

Module title		Abbreviation
Practical Training in Didactics and Teaching Methodology (Latin)		o4-LtGy-Did-SP-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	o4-LtGy-BM-Did
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will be familiar with the job of a teacher in the subject teaching Latin; They will acquire first experiences regarding the subject-specific planning and analysis of courses and individual teaching approaches. Tight collaboration between didactic education at university and subject-related mentoring by the teacher of placement. In the parallel event, students will consolidate a didactic focus in the light of teaching-practical aspects.		
Intended learning outcomes		
Students get an insight into the job of a teacher during the specialised class Latin; They are able to plan and analyse the teaching of a subject; They implement teaching methodology skills during independent teaching approaches; They have in-depth skills in a field of teaching methodology, as well as their integration into the specialised teaching; They are able to critically analyse teaching approaches in the subject		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-LtGy-Did-SP-1-092: S (no information on SWS (weekly contact hours) and course language available) o4-LtGy-Did-SP-2-092: P (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component o4-LtGy-Did-SP-1-092: Practical Training in Didactics and Teaching Methodology and accompanying tutorial(Latin)</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed designing a teaching unit (45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). <p>Assessment in module component o4-LtGy-Did-SP-2-092: Practical Training in Didactics and Teaching Methodology</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed teaching practice Other prerequisites: Admission prerequisite to assessment: regular attendance of placement, participation in mandatory teaching practice, completion of all set tasks (as specified by placement school). 		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Gymnasium Educational Science (2009)