

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Didactics Latin		o4-LtGy-BM-Did-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Philology II		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>Position determination: ancient languages will be in the public discussion; their position and significance regarding the range of subjects; competence concepts; contributions to the subject concerning interdisciplinary educational tasks; tasks of teaching methodology and their positioning between the subject area, education and practice in grammar schools; covering of the history of Classical Philology and the classical teaching of Late Antiquity up to the present day; curriculum and curriculum development (with focus on the eight-year curriculum of grammar schools); ancient languages and new media; different forms of teaching; phrase and text development: Students will acquire translation theories and methods; methods of text acquisition (text syntax and text grammar); ancient languages during the language acquisition phase: The module covers methods and objectives, the system of Latin school grammar, new considerations in order to learn words and vocabulary work, new textbooks and supplementary material; exercises and forms of exercises; the ancient languages during the reading matter period: concepts of the classical teaching literature, development and structuring of a reading matter course in Latin class, forms of reading matter, analysis and comparison of reading matter editions, didactic analysis of authors concerning their significance for the use of teaching.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to present an overview of the history and significance of ancient languages for the grammar school curriculum; Students are expected to have knowledge of educational tasks concerning the ancient languages at grammar school for the subject and interdisciplinary cooperation; They gain an overview of teaching concepts; They have knowledge of tasks and areas of didactics of ancient languages; Students get an overview of the history of ancient language teaching, of the curriculum and curriculum development; They get an overview of ancient languages in the language acquisition and reading phase, methods of text acquisition, ancient languages and new media, different types of teaching; They are able to the educational analysis of authors concerning their significance for the use in classes; Students get an insight into translation theories and methods, into methods of text acquisition, into new thoughts of vocabulary learning and vocabulary work; They are expected to have an overview of new text books and companion material.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o4-LtGy-BM-Did-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-LtGy-BM-Did-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		
<p><b>Assessment in module component o4-LtGy-BM-Did-1-092:</b> Introduction to the Didactics of ancient languages</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (45 to 60 minutes)</li> <li>• Language of assessment: German, Latin</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		

**Assessment in module component 04-LtGy-BM-Did-2-092:** Media and Methods in classical lessons

- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Workload**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 (1) 2. g) Latein Fachdidaktik

**Module appears in**

First state examination for the teaching degree Gymnasium Latin Philology (2009)