

Module title		Abbreviation
Level Two Module Language 3		04-LtGy-AM-S3-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Students will acquire in-depth skills concerning the rules of Latin grammar, especially the syntax; They will broaden their Latin phraseology; They will translate simple German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate demanding literary Latin texts into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods.</p>		
Intended learning outcomes		
<p>Students have consolidated skills of Latin grammar rules, especially concerning the syntax; broadened skills of Latin phraseology; They are able to translate simple German texts and texts of medium difficulty with contents, which contain ancient thinking and ideas, into Latin that meets the respective or classical Latin (retroversions). In-depth knowledge of school grammar as well as in the field of language history and historical grammar.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 I Nr. 2 b)		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2015)		