

Module description

| Module title | | | | | Abbreviation | |
|--|------|---------------|----------------------|--|--------------|--|
| Records and Documents 04-KG-QA-122-mo1 | | | | | | |
| Module coordinator | | | | Module offered by | | |
| holder of the Chair of Early Modern and Modern Art History | | | | Institute of Art History | | |
| ECTS Method of grading | | od of grading | Only after succ. con | Only after succ. compl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duration Module level | | Module level | Other prerequisites | Other prerequisites | | |
| 1 semester | | graduate | | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). | | |
| Contents | | | | | | |
| Auxiliary sciences of art history; reading and philological analysis of written sources; introduction to archives administration and archive use. | | | | | | |
| Intended learning outcomes | | | | | | |
| Basic skills in reading older written sources since the late Middle Ages; insight into the structure of an archive. | | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | |
| S (no information on SWS (weekly contact hours) and course language available) | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | | | |
| presentation (10 minutes) as well as transcribing and interpreting a modern source text (approx. 15 pages) | | | | | | |
| Allocation of places | | | | | | |
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| Additional information | | | | | | |
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| Workload | | | | | | |
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| Teaching cycle | | | | | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Master's degree (2 majors) History of Medieval and Modern Art (2012) | | | | | | |
| Master's degree (1 major) History of Medieval and Modern Art (2012) | | | | | | |

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