The module provides students with knowledge of the Greek and Roman daily life with a particular focus on the functionality of everyday tools as well as historical interpretation of archaeological evidences among sociological and economical aspects.

**Intended learning outcomes**

Students are able to classify basics of ancient everyday life and ancient realia and to question current research results against the background of cultural contexts. Thus, they learn to deal with the methodology and terminology safely and critically and beyond, are able to present scientific discourses.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor’s degree (1 major, 1 minor) Classical Archaeology (2009)
Bachelor’s degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)
Bachelor’s degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor’s degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)
Bachelor’s degree (2 majors) Classical Archaeology (2011)
Bachelor’s degree (2 majors) Pre- and Protohistoric Archaeology (2012)