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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>Module title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          | <b>Abbreviation</b>                         |
| Ancient Monuments and Art in Context 2: Geography/Topography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          | 04-KA-AMoKK2-102-m01                        |
| <b>Module coordinator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          | <b>Module offered by</b>                    |
| holder of the Chair of Classical Archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          | Chair of Classical Archaeology              |
| <b>ECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | numerical grade          | --                                          |
| <b>Duration</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | undergraduate            | --                                          |
| <b>Contents</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                             |
| <p>In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.</p>                                                                                                               |                          |                                             |
| <b>Intended learning outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |                                             |
| <p>Students are able to classify archaeological remains topographically and to apply geographical skills that they have already acquired for their interpretations. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.</p>                                                                                                                                                                                                                                                                   |                          |                                             |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                             |
| V (no information on SWS (weekly contact hours) and course language available)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                             |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                             |
| presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)                                                                                                                                                                                                                                                                                                                                                                            |                          |                                             |
| <b>Allocation of places</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                             |
| --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                             |
| <b>Additional information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                                             |
| --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                             |
| <b>Workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                                             |
| --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                             |
| <b>Teaching cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                             |
| --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                             |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |                                             |
| --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                                             |
| <b>Module appears in</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |                                             |
| <p>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)<br/>         Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)<br/>         Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)<br/>         Bachelor's degree (1 major, 1 minor) Ancient World (2013)<br/>         Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)<br/>         Bachelor's degree (2 majors) Classical Archaeology (2011)<br/>         Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)</p> |                          |                                             |