<table>
<thead>
<tr>
<th>Module title</th>
<th>Hindi German translation, advanced level 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviation</td>
<td>04-IM34-1-161-m01</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>holder of the Chair of Indology</td>
</tr>
<tr>
<td>Module offered by</td>
<td>Chair of Indology</td>
</tr>
<tr>
<td>ECTS</td>
<td>5</td>
</tr>
<tr>
<td>Method of grading</td>
<td>numerical grade</td>
</tr>
<tr>
<td>Only after succ. compl. of module(s)</td>
<td>--</td>
</tr>
<tr>
<td>Duration</td>
<td>1 semester</td>
</tr>
<tr>
<td>Module level</td>
<td>graduate</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>--</td>
</tr>
<tr>
<td>Contents</td>
<td>Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.</td>
</tr>
<tr>
<td>Intended learning outcomes</td>
<td>Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.</td>
</tr>
<tr>
<td>Courses (type, number of weekly contact hours, language — if other than German)</td>
<td>S (2)</td>
</tr>
<tr>
<td>Module taught in</td>
<td>German and/or English</td>
</tr>
<tr>
<td>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</td>
<td>written examination (approx. 120 minutes)</td>
</tr>
<tr>
<td>Language of assessment</td>
<td>German and/or English</td>
</tr>
<tr>
<td>Allocation of places</td>
<td>--</td>
</tr>
<tr>
<td>Additional information</td>
<td>--</td>
</tr>
<tr>
<td>Referred to in LPO I</td>
<td>(examination regulations for teaching-degree programmes)</td>
</tr>
<tr>
<td>Module appears in</td>
<td>Master's degree (2 majors) Indology/South Asian Studies (2016)</td>
</tr>
<tr>
<td></td>
<td>Master's degree (1 major) Indology/South Asian Studies (2016)</td>
</tr>
</tbody>
</table>