<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldwork/project in South Asia</td>
<td>04-IM22-1-161-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Gathering material for a selected research project or fieldwork in South Asia. Critical reflection of the scholarly methods used.

### Intended learning outcomes
Students are able to independently gather information on the culture or society of South Asia in South Asia. They are aware of the advantages and disadvantages of the research methods they employed.

### Courses
(type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--

### Module appears in

- Master's degree (2 majors) Indology/South Asian Studies (2016)
- Master's degree (1 major) Indology/South Asian Studies (2016)