### Module description

**Module title**
Selected Aspects of South Asian geography

**Abbreviation**
04:IB35-1-152-m01

**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e.g., urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

### Intended learning outcomes
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.

### Courses
**Type**, number of weekly contact hours, language — if other than German

S (2)
Module taught in: German and/or English

### Method of assessment
**Type**, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module appears in
- Bachelor's degree (1 major) Indology/South Asian Studies (2015)
- Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)
- Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)
- Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)
- Bachelor's degree (2 majors) Indology/South Asian Studies (2015)