## Module title
Intercultural Communication in India

## Abbreviation
04-IB24-1-152-m01

## Module coordinator
holder of the Chair of Indology

## Module offered by
Institute of East and South Asian Cultural Studies

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

## Intended learning outcomes
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

## Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module appears in
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)