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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| <b>Medieval History 2</b>  |                          | 04-HIST-3-161-m01                           |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Medieval History and Historical Auxiliary Sciences  |                          | Institute of History                        |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 10   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1-2 semester   | graduate                 | Sound knowledge of the Latin language.      |
| <b>Contents</b>  |                          |   |
| This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (2) + S (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| presentation (approx. 25 minutes) with position paper (approx. 2 pages) and term paper (approx. 15 pages), weighted 3:7<br>Language of assessment: German and/or English<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 300 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| Master's degree (1 major) Medieval and Early Modern Studies (2016)<br>Master's degree (1 major) Medieval and Early Modern Studies (2017)<br>Master's degree (1 major) Medieval and Early Modern Studies (2024)   |                          |   |