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| Module title | | Abbreviation |
| Thesis Ancient Greek | | 04-GrGy-Sch-HA-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Classical Philology I | | Institute of Classical Philology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| | undergraduate | -- |
| Contents | | |
| Independent academic work on a topic, agreed by one or two authorised examiners from sub-areas of the discipline Greek or Greek Didactic, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes). | | |
| Intended learning outcomes | | |
| Students are able to - independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - work to deadlines, - prepare an appropriate written account of the results of their work. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| No courses assigned to module | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 300 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 29 | | |
| Module appears in | | |
| First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018) | | |