

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Didactics of Geography (Didactics Primary and Secondary Modern School) - Physical Geography, Human Geography</b>		04-Geo-BM-Did-Df-GM-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module transfers knowledge on geographical basics from the areas of "Physical Geography and Human Geography". "Physical Geography": Formation and structure of the Earth, main features of geomorphology, climatology and tectonics. "Human Geography": Main features of settlement, economic and social geography, insight into the population geography.</p>		
<b>Intended learning outcomes</b>		
<p>Students understand the geographical contents, structures and processes of Geography class of each school type in order to prepare them for pupils in such a way that the contents, structures and processes can be conducted to pupils successfully. Physical Geography: Competence to understand selected physical-geographical processes: Students are able to understand spaces of different type and size as natural geographical systems: Human Geography: The students are familiar with the dynamics of the spatial design, induced by humans and their values and are able to understand the respective constructs. They are able to understand spaces of different type and size as a human-geographical system.</p> <p>Field Trip Education: Students are able to tap a larger space theory-driven and by using technical working methods and to prepare spatial structures and processes for pupils.</p> <p>Social skill: They are able to work in a team and are familiar with communication and discussion strategies, especially empathy, are willing to accept different values.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 3, approx. 60 minutes total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)		

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)  
First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)  
First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))