

Module title		Abbreviation
Level one Module Didactics		04-Geo-BM-Did-152-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
<p>Theory-related foundation, practice-related and target-oriented investigation of geoscientific contents for geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual types of school taking account of the competence orientation in particular. Objectives and competences of geography class (including taxonomy and degree of abstraction concerning (learning) objectives, expectation of competency). Educational objectives and article of geography, learning conditions and framework conditions of geography class. Geography education as theory driven science of the address-related selection and scheme of contents, which are areal determinable and effective and their optimal imparting to the level of understanding of the recipient. General educational basics (educational models and principles) and geography classes, psychological basics, technical theories and contents concerning their relevance for geography class. Goal orientation as basis of the selection and educational contents concerning the structure of competences. Methods of geography class, media use in geography class.</p> <p>Goal orientation as basis of the selection and educational contents concerning the structure of competences. Subject-specific diagnosing and evaluating. Educational and administrative concepts of lesson planning with the objective of skill transfer. Learning objective (dimensions, degree of abstraction) as determining factor of geography class. Objective-content-operationalisation; Educational reduction, key skills. Educational analysis, fact analysis, educational and methodological teaching principles, teaching methods (e.g. Learning circle), practice-oriented media use.</p>		
Intended learning outcomes		
<p>Competence to excite pupils with the acquired knowledge of educational research issues, methods and findings as well as to take into consideration the knowledge of subject areas and the educational sciences of geographical-technical learning processes and to diagnose, evaluate and foster the technical learning progress .</p> <p>Competence to educational reflection in a theory-driven way. The students analyse and evaluate current specialist and educational knowledge in a theory-driven way and take into consideration the social and pedagogical objective.</p> <p>They are able to plan and conduct specialised teaching independently.</p> <p>They have the competence to plan, conduct and evaluate Geography class in such a way that it is based on theory, scientifically justified and aimed at pupils. Students are able to plan and structure a lesson target-orientated and to reflect the own teaching concept critically.</p> <p>Further, they have the competence to teach, diagnose and evaluate in a specialised way and to stimulate debates through practical exercises.</p> <p>Models and technical learning processes can be conceived by self-regulating learning.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 30 pages, including 2 maps, 5 logs)		

Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 I Nr. 4

§ 66 I Nr. 4

Module appears in

First state examination for the teaching degree Grundschule Geography (2015)

First state examination for the teaching degree Realschule Geography (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))