Module description

Module title					Abbreviation
Level Three Module Late Modern and Contemporary History				' (LR)	04-GeR-VM-NEG-152-m01
Module coordinator				Module offered by	
holder of the Chair of Modern History				Institute of History	
ECTS Method of grading		Only after succ. compl. of module(s)			
11 numerical grade -					
Duration		Module level	Other prerequisites		
1-2 semester undergraduate					
Contents					
This module discusses horizons of interpretation in the investigation of complex structural and systematic pro- cesses, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.					
Intended learning outcomes					
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of modern history.					
Courses (type, number of weekly contact hours, language — if other than German)					
V (2) + S (2) Module taught in: German and/or English					
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)					
 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English 					
Allocation of places					
Additional information					
Workload					
330 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 48 l Nr. 2 b)					
Module appears in					
First state examination for the teaching degree Realschule History (2015)					
First state examination for the teaching degree Realschule History (2021)					
First state examination for the teaching degree Realschule History (2024)					

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