

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Late Modern and Contemporary History (LR)		04-GeR-VM-NEG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
11	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
<p>This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
330 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 I Nr. 2 b)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule History (2021)</p>		