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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Thesis History   |                          | 04-GeLA-HA-152-mo1                          |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of History  |                          | Institute of History                        |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 10   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
|  | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| No courses assigned to module  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| written thesis (approx. 30 to no more than 40 pages)<br>Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 300 h  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 29   |                          |   |
| <b>Module appears in</b>   |                          |   |
| <p>First state examination for the teaching degree Grundschule History (2015)</p> <p>First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)</p> <p>First state examination for the teaching degree Realschule History (2015)</p> <p>First state examination for the teaching degree Gymnasium History (2015)</p> <p>First state examination for the teaching degree Mittelschule History (2015)</p> <p>First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)</p> <p>First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))</p> <p>First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))</p> <p>First state examination for the teaching degree Grundschule History (2021)</p> <p>First state examination for the teaching degree Gymnasium History (2021)</p> <p>First state examination for the teaching degree Realschule History (2021)</p> <p>First state examination for the teaching degree Mittelschule History (2021)</p> |                          |   |

