

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Introduction to Early Modern History		o4-GeLA-AM-NG-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Modern History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
<p>This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.</p>		
<b>Intended learning outcomes</b>		
<p>Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 I Nr. 2 a) NG § 67 I Nr. 2 a) NG		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015)</p>		

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))  
Bachelor's degree (2 majors) History (2021)  
Bachelor's degree (1 major, 1 minor) History (2021)  
Bachelor's degree (1 major, 1 minor) History (Minor, 2021)  
First state examination for the teaching degree Grundschule History (2021)  
First state examination for the teaching degree Gymnasium History (2021)  
First state examination for the teaching degree Realschule History (2021)  
First state examination for the teaching degree Mittelschule History (2021)