

Module description

Module title					Abbreviation
Level One Module Introduction to Late Modern and Contemporary History					04-GeLA-AM-NEG-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of Modern History		Institute of History	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
8	nume	rical grade			
Duration A		Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.		

Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

Intended learning outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. b) Geschichte Neueste Geschichte

§ 67 (1) 2. b) Geschichte Neueste Geschichte

Module appears in

Bachelor's degree (1 major, 1 minor) History (Minor, 2010)

Bachelor's degree (1 major, 1 minor) History (2010)

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)

First state examination for the teaching degree Grundschule History (2009)



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First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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