

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Didactics and Teaching Methodology of History (Gy/DF)		o4-GeGyDF-VM-Did-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.</p>		
<b>Intended learning outcomes</b>		
<p>Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to present and discuss their theoretical knowledge and to transfer it into (classroom) practice.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Geschichte          § 38 (1) 1. Didaktik der Hauptschule Geschichte          § 38 (1) 1. Didaktik der Mittelschule Geschichte          § 67 (1) 2. e) Geschichte Didaktik</p>		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009)          First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009)          First state examination for the teaching degree Gymnasium History (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009)</p>		



First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)