### Module title
Level Three Module Late Modern and Contemporary History (LGy)

### Abbreviation
04-GeGy-VM-NEG-152-m01

### Module coordinator
holder of the Chair of Modern History

### Module offered by
Institute of History

### ECTS
8

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
undergraduate

### Module level
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### Other prerequisites
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### Contents
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (2) + S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 67 I Nr. 2 b)

### Module appears in
First state examination for the teaching degree Gymnasium History (2015)