## Module description

### Module title
Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (LGy)

### Abbreviation
04-GeGy-Did-SBPr-152-m01

### Module coordinator
holder of the Professorship of Modern and Contemporary History and of Didactics of History

### Module offered by
Institute of History

### ECTS
4

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
This module provides an introduction to the practice of teaching history in Gymnasium. Observing and analysing lessons, students gain an insight into pedagogical, didactic, and methodological practice in the history classroom. Independently preparing and delivering lessons, students consolidate the knowledge they have acquired. The seminar that accompanies the placements explores topics such as: an introduction to the curriculum for Gymnasium -- criteria for classroom observation and the analysis of lessons -- fundamental principles of general school and classroom education -- subject-specific methods and techniques -- planning teaching sequences and lessons -- an introduction to the use of modern media in the classroom -- the representation of class contents on the blackboard and transparencies (topics to be agreed upon with placement school). The predominant focus of the module is on teaching practice; the seminar mainly aims to help students prepare their own lessons.

### Intended learning outcomes
Students have gained an in-depth overview of the major steps involved in lesson planning, preparation, and design; they are able to translate topics from the curriculum for pupils in different grades into lessons for the history classroom; they are able to select and use appropriate media, methods, and modes of interaction in the classroom; they are able to incorporate both findings from the disciplines of school education and the psychology of learning as well as their knowledge in the area of history didactics into their teaching.

### Courses
**P (0) + Ü (2)**

### Method of assessment
(a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and
(b) written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 I 1 Nr. 4

### Module appears in
First state examination for the teaching degree Gymnasium History (2015)
First state examination for the teaching degree Gymnasium Educational Science (2015)